

Annual Title III Local Plan Update Template

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Alview-Dairyland USD

CDS Code: 20-65177

Fiscal Year: 2018-19

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Provide effective professional development Professional development has been implemented to focus on EL engagement and EL STEM instruction. EL NGSS instruction professional development is planned during September-October 2018.</p>	<p>All teachers; Ongoing 2018</p>
<p>Implement effective programs and activities EL Intervention groups were established on 9/10/18 based on the results of ELPAC scores and local reading assessments. Curriculum specific to EL learning needs will be used in small group settings.</p>	<p>All teachers, paraprofessionals and EL students. Sept 2018-May 2019.</p>
<p>Ensure English proficiency and academic achievement English Learners are monitored through local assessments, intervention progress reports, ELPAC levels and SBAC scores to ensure English acquisition and achievement.</p>	<p>All teachers, para professionals, administrators, and EL students. 2018-19 School Year</p>
<p>Promote parent, family, and community engagement in the education of English learners Parents of EL students are encouraged to participate in School Site Council, LCAP committees, DELAC committee, and Parent-Teacher Club.</p>	<p>Administrators, Teachers, Staff, Parents. 2018-19 School Year.</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<i>Upgrading ELA program to include "EL Support" Curriculum, Use of engagement techniques specific to EL students through Explicit Direct Instruction, ESL program for Spanish-speaking parents, After-school tutoring in Math and ELA for EL students.</i>	Teachers, Administrators, Staff, Students, Parents.

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
<i>[Enter activities]</i>	